

SIMON FRASER UNIVERSITY

EDUCATION 474-4

**DESIGNS FOR LEARNING: SOCIAL STUDIES
(SECONDARY)**

Summer Session, 1991
(July 2 - August 9)
Monday & Wednesday
1:00 - 4:50 p.m
Location: MPX 7500B

Instructor: Wanda Cassidy
Office: MPX 8667
Phone: 291-4484/4570

PREREQUISITE: EDUC 401/402, or equivalent.

OVERVIEW

This course is designed for prospective and practising secondary teachers and examines the theory and practice of social studies education. Sessions will be interactive; students will participate in a number of instructional strategies introduced during the course. At least one session will be located off campus and involve a field study.

SAMPLE TOPICS

1. The nature and purpose of social studies education
2. The B. C. social studies curriculum: a critical examination
3. Social studies and new developments in education
4. The "content" versus "process" debate
5. Developing concepts, skills and attitudes
6. Teaching strategies (e.g. simulations, grouping, storytelling, field studies)
7. A global education perspective
8. Unit planning - methodology, resources, evaluation

COURSE REQUIREMENTS

Participation in a group project/presentation. Participation in a simulation.
Development of a short unit plan on one aspect of social studies.
Completion of a short (4 page) paper which addresses a current issue in social studies. Attendance and participation in the sessions.

REQUIRED TEXTS

- Province of B. C. Secondary Social Studies Curriculum Guide, Grades 8-11.
(1985), Instructional Services, Curriculum Development Branch.
- Pike, Graham, & Selby, David. (1988). Global Teacher. Global Learner.
- Jeness, David. (1990). Making Sense of Social Studies.